

Veronica Tigert

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PROFILE

Highly skilled instructional leader in developing curriculum, facilitating lesson studies, and coaching teachers on effective strategies. Proven history of developing positive relationships with staff, students, and families. Solid background on multiple measures of assessments and addressing student needs through differentiated instruction. Trustworthy professional with excellent communication and collaboration skills across the school community.

CORE COMPETENCIES

- Research & Curriculum Development
- Mentoring & Coaching
- English Learner Strategies & Support
- School & Community Presentations
- Program Coordination & Evaluation
- Differentiated Instruction
- Professional Learning Communities
- Multiple Measures of Assessment
- Common Core State Standards
- Developing Professional Development

EDUCATION

Teachers College of San Joaquin, Stockton, CA

Master of Education in Educational Leadership and School Development with Administrative Services Credential

California State University of Monterey Bay, Seaside, CA

Multiple Subject Teaching Credential with CLAD

University of the Pacific, Stockton, CA

Bachelor of Arts in Diversified Studies, cum laude

ADMINISTRATIVE EXPERIENCE

Assistant Principal, Lincoln Unified School District, Stockton, CA

2013 - Present

Supervise and evaluate five departments: Math, Library, Academic Success Center, Activities, and the Independent Learning Center. Manage the process for College Board and UC approval of courses. Collaborate with staff on making revisions to the course catalog. Coordinate PSAT and AP testing. Create lesson plans for quarterly advisory period. Supervise students and take disciplinary action when necessary. Assist principal in making site decisions.

Principal of Summer School, Lincoln Unified School District, Stockton, CA

2012, 2013

Assisted in the development of the preschool through eighth grade summer school. Worked with district coaches to develop an instructional binder focused on research based instructional practices. Evaluated teacher applications and conducted interviews. Developed schedules and routines. Conducted regular walk-throughs and initiated conversations to ensure a high level of rigor was maintained during instruction.

TEACHING EXPERIENCE**Title 1/EL Teacher, Lincoln Unified School District, Stockton, CA 2010 - 2013**

Assisted principal in making site decisions. Developed instructional schedules. Managed school wide targeted instruction. Coordinated site's Professional Learning Community devoted to changing school culture. Coordinated district and state assessments. Managed paraprofessionals supporting targeted instruction. Served on Leadership Team, Academic Support Team, and School Site Council. Provided intervention instruction and English Language Development to various groups of students.

Math Coach, Lincoln Unified School District, Stockton, CA 2007 - 2010

Coached fifth grade through high school teachers on content knowledge and best practices. Facilitated lesson study teams in developing standards-based conceptual lessons. Developed and implemented Math Camp, an intervention program for fifth and sixth grade students.

Teacher, Lincoln Unified School District, Stockton, CA 2001 - 2007

Provided instruction at various grade levels, including fourth, fifth, sixth, and combination classes. Taught in heterogeneous self-contained classes, English Learner and gifted cluster classes, and sixth grade classes that rotated students through content areas.

Teacher, Salinas City Elementary School District, Salinas, CA 1998 - 2001

Provided SDAIE instruction at a fifth grade level to a diverse group of students. Served as the coordinator for school GATE program and the after school intervention program.

OTHER EXPERIENCE**Instructor, Teachers College of San Joaquin, Stockton, CA 2011 - Present**

Provide instruction to teachers earning their masters degree or math authorization. Courses focus on developing understanding of differentiation, project based learning, authentic assessments, contextual teaching, effective lesson design, and addressing the needs of English learners and students with disabilities. Serve as a masters project advisor.

PRESENTATIONS

Mathematical content knowledge of teachers and implications for students. California Math and Science Partnership-2009 Fall Network Meeting.

Framing lesson design around cognitive demand. California Math and Science Partnership-2008 Fall Network Meeting.

PUBLICATIONS

Math camp: Promoting persistence. *Educational Leadership*, October 2010.

AWARDS

-San Joaquin County A+ Spirit of Literacy Honoree, 2011

-California Math and Science Partnership Best Coaching Practices, 2008

-Prudential Teacher of the Year, 2005

-Lincoln Unified Parent, Teacher, Student Association Honorary Service Award, 2005

-Salinas City Unified Outstanding Achievement in the Teaching of Math and Language Arts, 2000